ThinkC	ollege	

CUSTOMIZED EMPLOYMENT EMPLOYER RESEARCH

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This Grab and Go Practice is part of a series helping students, parents, teachers, and job employment opportunities for students with disabilities.

INTRODUCTION

Career counselors highly recommend that students research both the jobs that they are interested in CPF NQECN GORNQ[GTU YKVJKP VJQUG ,GNFU 'ORNQ[GTU appreciate when job candidates have a basic knowledge of their company and its placement within VJG KPFWUVT[

Researching employers also involves identifying XQECVKQPCN VJGOGU CPF FGVGTOKPQRPRQCTVWPKGV HQT UVWFGPVU DGVYGGP VJG UVWFGPV CPF C RQVGPVQQQUGKRQVQXTGF LQD FGXGNQF

of the body of the control of the co

brief experience trimming trees with the local parks FGRCTVOGPV)TKH.P)TKH,P CPF *COOKU YCTP VJC fewer than three themes tends to limit employment

scope of potential employers and move beyond the stereotypical types of jobs that people with FKUCDKNKVKGU JCXG VTCFKVKQP(enhance the range of employer matches and make KV GCUKGT HQT UVWFGPVU VQ ,PF ECTGGT IQCNU -GGVQP)TKH,P

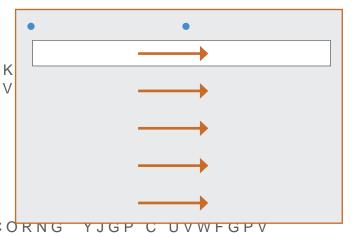


IDENTIFYING VOCATIONAL THEMES

'ORNQ[GT TGUGCTEJ UVCTVU YKVJ K VJGOGU 1PEG [QW JCXG VJG 2QUKV created with a student, identifying at least three vocational themes from the discovery process can help expand the range of employers to develop TGNCVKQPUJKRU YKVJ

Vocational themes are not job titles, but an accumulation of many related jobs, environments, UMKNNU CPF KPVGTGUVU (QT GZCORNG YJGP C UVWFGPV KPFKECVGU CP KPVGTGUV KP pYQTMKPI YKVJ fQYGTU q C

typical job suggestion may be to work in a greenhouse although logical, could be too narrow in scope when it



QT CUUKUV CP CTTCPIGT CV C f QTKUV U LOR 6 JKU JW 16 JVK QP QEEWRCVKQPU TGNCVGF VQ VJGU 6JKU YGDUKVG CNUQ JCU ITGCV X occupations, and can help narrow down your search D[NKUVKPI RQVGPVKCN GORNQ[G

Devon is a young man in a dual enrollment transition program who has been working at several job		



